

Kindergarten 9 Week Plans: Quarter #3

<p>Reading</p> <p><u>English Standards</u></p>	<p><u>Units of Study in Reading</u> (K.4, K.5, K.6, K.7, K.8, K.9)</p> <p><u>Unit 2: Super Powers</u></p> <ul style="list-style-type: none">● Readers read with smooth voices● Readers use punctuation to determine when to stop and what voice to use <p><u>Unit 3: Bigger Books, Bigger Reading Muscles</u></p> <ul style="list-style-type: none">● Tackling more challenging books● Zooming in on letters and sounds● Becoming strong readers
<p>Writing</p> <p><u>English Standards</u></p>	<p><u>SOLs</u></p> <p><u>K. 10: Students will print in manuscript</u></p> <ul style="list-style-type: none">● Print capital and lowercase letters of the alphabet● Print first and last names <p><u>K. 11: Students will write in a variety of forms to include narrative and descriptive</u></p> <ul style="list-style-type: none">● Differentiate pictures from writing● Use prewriting activities to generate ideas including drawing pictures● Use letters to phonetically spell words● Write left to right and top to bottom● Compose simple sentences● Begin each sentence with a capital letter and use ending punctuation

	<ul style="list-style-type: none"> ● Share writings with others
Math <u>Math Standards</u>	<u>SOLs</u> <ul style="list-style-type: none"> ● Recognize and Describe Part-Whole Relationships for numbers to 5 (K.4a) ● Investigate and Describe Part-Whole Relationships for numbers to 10 (K.4b) ● Model and Solve Story Problems with sums to 10 and differences within 10 using concrete objects (K.6)
Content <u>Science Standards</u> <u>Social Science Standards</u>	<u>SOLs</u> <ul style="list-style-type: none"> ● Force, Motion and Energy (Science K.1, K.2) ● Properties of Matter (Science K.3) ● Importance of Water/Properties (Science K.4) ● Geography (Social Science K.4, K.5c) ● Civics (Social Science K.10) ● Economics (Social Science K.8, K.9b) ● History (Social Science K.2a)
Social Emotional Learning	<u>Units of Study in SEL</u> Unit 3: Empathy and Kindness <ul style="list-style-type: none"> ● We can be kind ● Why kindness? ● Showing kindness ● Kindness at school